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ABSTRACT

Case studies of seven black school superintendents in the 1970s reveal the magnitude and complexity of problems they face. This 1980 book begins with a chapter on urban crisis, examining deprivation and deterioration in the inner cities. The role of the superintendent and the challenges and deficiencies of urban education are discussed. Profiles of the following superintendents and their systems are included: (1) Ulysses Byas, Macon County (Alabama); (2) Barbara Sizemore, District of Columbia; (3) Earl C. Jackson, Wilmington (Delaware); (4) Alonzo Crim, Atlanta (Georgia); (5) Roland Patterson, Baltimore (Maryland); (6) Charles Mitchell, Jr., Highland Park (Michigan); and (7) Stanley Taylor, Newark (New Jersey). The philosophies of these seven educators are often in contrast to the real limits on their authority. A historical perspective is established against which the efforts of black superintendents can be assessed. Thirty-three tables present information about the school systems. Two appendixes provide profiles and list the problems of 23 black superintendents. (SLD)

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